

2011 – 2012 ORANGE COUNTY SCHOOLS TITLE I PARENT INVOLVEMENT

SYSTEM EXPECTATIONS

Each school system must establish the system's expectations for parental involvement.
(Section III8(a)(2), ESEA.)

DISTRICT PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

1. **Orange County Schools** will take the following actions to involve parents in the development of its district parental involvement plan:
 - The Orange County School System will have a Title I District Parent Advisory Council (DPAC) consisting of representative Title I school parents. The Title I DPAC will meet during the school year to discuss and update system policies and review the Title I program.
2. **Orange County Schools** will provide appropriate supports to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Title I schools will conduct at least four parent training sessions each school year at their individual schools.
3. **Orange County Schools** will build the schools' and parents' capacity for strong parental involvement, to insure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school system will, with the assistance of its Title I schools, provide assistance to parents of children served by the school system or school, as appropriate, in understanding topics such as the following:
 - The state's academic content standards
 - The state's student academic achievement standards
 - The requirements of Title I
 - How to monitor their child's progress, and
 - How to work with educators

This information will be reviewed with parents at Parent Orientation Night held in the fall at meetings throughout the school year, and through individual conferences.

- B. The school system will, with the assistance of its Title I Schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by providing:
 - Parenting workshops aligned with what students are doing in class, to include comprehension tips, writing, literacy strategies, and technology training on website resources
 - Take home math homework tips for all students who are served in Title I schools

- C. **Orange County Schools** will, with assistance of its Title I schools and parents, help its teachers, pupil services personnel, principals and other staff reach out to, communicate, and work with parents as equal partners. Orange County Schools will build ties between parents and schools by hosting a district parent focus group each spring.
- D. **Orange County Schools** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Title I pre-K programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:
- Offering parent resources with different types of materials available for parent use. Information will include take home reading and math materials. Materials will inform parents of the No Child Left Behind law.
- E. **Orange County Schools** will ensure that Title I information related to school and parent programs, meetings, and other activities, is sent to the parents in an understandable and uniform format, including alternative formats upon request, and to the extent feasible, in a language the parents can understand:
- Orange County Schools' website
 - Individual school websites
 - Phone calls- translator available
 - Alert Now phone system
 - Parent communication logs
 - Invitations sent home for training sessions
 - US Department of Education-NCLB brochures and communications
www.ed.gov/nclb
4. **Orange County Schools** will coordinate and integrate parental involvement strategies involving NCPK and Title I preschool programs. School readiness and Kindergarten Transition activities will be hosted in each elementary school housing Pre-K programs
5. **Orange County Schools** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools:
- All parents who have children served in Title I will complete an assessment evaluating the program. This assessment will be shared with the district advisory council.
6. **Orange County Schools** will take the following actions to involve parents in site based school review and improvement processes:
- Representative parents will serve on the district Title I Parent Advisory Continuous Improvement Focus Group.
 - Representative parents will serve on School Improvement Advisory Committees formed at each Title I school.
 - Parent meetings will be documented and parent input will be shared with the Title I District Director and District Chief Academic Officer
 - The school and district parent involvement policies will be reviewed at the beginning of each school year during Title I Parent Night held at each Title I school.