

What is Title I

Elementary Curriculum and Instruction
Office/Title I

N.C. Dept. of Public Instruction

Title I-Part A

- This program provides financial assistance through State educational agencies (SEA) to local educational agencies (LEA) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards

Title I – Part A

- Local School Districts target the Title I funds they receive to public schools with the highest percentages of children from low-income families.

Title I – Part A

Origins: 1965 Elementary and Secondary Achievement Act

- War on Poverty

Title I – Part A

- Schools/LEA Accountability for Achievement & Sanctions
- Parent Empowerment & Choice
- Teacher Quality – HQ
- Monitoring & Oversight – “Shall vs. Must”
- Decision Making Process

Title I- Part A

- Title I reaches about 12.5 million students enrolled in both public and private schools
- Title I funds may be used for children from preschool age to high school, but most of the students served (65 percent) are in grades 1 through 6; another 12 percent are in preschool and kindergarten programs

How should decisions be made about the use of Title I funds?

- 1. Annual/ongoing Comprehensive
 - Needs assessment
 - How do you know what is working?
 - How are you measuring student success and how often?

How should decisions be made about the use of Title I funds?

- What gives schools the most student achievement?
 - Policies and practices with the greatest likelihood of ensuring that all students proficiency are those that affect the school's teaching and learning program, both directly and indirectly.

How should decisions be made about the use of Title I funds?

- Opportunity for Diverse Stakeholders to participate in the decision-making process (parents and community)
- Grounded in Scientifically-Based Research
 - Proven effective over time (not a one shot idea)
 - On-going/ systematic

How should decisions be made about the use of Title I funds?

- Consider the culture of your school district and school
 - Centralized vs. Decentralized Management
 - Public relations/Community Norms
 - Expectations of School Principal and Leadership Teams
 - Expectations of Central office Staff