

This planner belongs to:

Orange High School



Panthers

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Armond Hankins, Principal

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PANTHER PRIDE

2011-2012 Student Planners

This handbook contains Orange High School's rules and regulations. Each student will receive one copy and is responsible for its entire contents.

Replacements are available at the cost of \$5.00.

As a member of the OHS Student Body, you agree to and will follow all OHS and OCS Student Code of Conduct. Failure to read this booklet is an unacceptable reason for not following the rules. If you have any questions, please discuss them with your principal, assistant principal, teacher, parent, or counselor.

STUDENT PLANNER/HALL PASSES

Students must have issued planners with them at all times during the instructional day. The hall pass sheet in the back of the planner must be signed by a teacher or other school official in order for a student to be in the hallways during class time. It is **not** permissible to use another student's planner as a hall pass.

OSHA Guideline

We are required by federal law to maintain an Asbestos Hazard Management Plan under the Hazard Emergency Response Act. The plan is housed in the office for your inspection and information. The plan will show that there is no friable/dangerous asbestos in the building.

TABLE OF CONTENTS

Table of Contents	Page 2
Bell Schedule	Page 3
Contact Information	Page 3
School Mission and Belief Statement	Page 3
Inclement Weather Information	Page 4
Attendance Policy	Pages 4-5
Attendance Appeal Procedures	Page 5
Tardy Policy	Page 6
Make up and late work policy	Page 7
Guidance Service/Career Center/Report Cards/Grading	Page 6-7
Interim Progress Reports	Page 7
General Graduation Requirements	Page 8
Drop/Add Policy and Exam Policy	Page 9
ACT/SAT Test dates and information	Page 10
Clubs	Page 11
Link Crew Information	Page 11
PBIS	Page 11
Panther Period	Page 11
Athletics	Page 12
PTSO Information	Page 12
School Improvement Team Information	Pages 13
Discipline/Code of Conduct Information	Pages 13-15
Advisory Program	Page 16
General Information	Pages 17
Visitors	
Student Pick-up/Drop off location information	
Delivery of items (flowers, balloons, other items)	
Telephone and Cellular Phones/Pagers	
Military Recruitment	
Diabetic Law, Medication Policy, Health Problems	
Media Center	Pages 18
Student Parking	Page 19
Personal Property	Page 19
Debts to the school	Page 19
Lunch Program	Pages 19
Lockers/Lock Rental	Page 19
Family Specialist/Social Workers	Page 19
Auditorium Guidelines	Page 20
Senior Project	Page 20
Graduation Requirements, Board Policy #3460	Pages 21-26
Release Students from school, Board Policy #4210	Page 27
Dismissal Precautions, Board Policy #4211	Page 27
Cell Phones and Pagers, Board Policy #4317	Page 28
Bullying, Board Policy # 3532	Pages 29-32
Gangs, Board Policy # 4330	Page 33
Orange County School Traditional Calendar, 2010-11	Page 34
Handbook/Parent signature page	Page 35

DAILY BELL SCHEDULE

8:00-8:40	Cafeteria/Media Center Open	
8:35	Halls Open	
8:40	Warning Bell	
8:45	Tardy Bell	
<i>Moment of Silence & Pledge of Allegiance</i>		
8:45-10:10	1st Block	
10:15-10:45	Panther Period	
10:50-12:45	2nd Block & Lunch	
10:50-11:15 Lunch 1		
10:50-11:35 2 nd Block	11:20-12:45 Lunch 2	12:05-12:45 2 nd Block
11:50-12:15 3 rd Block	12:20-12:45 Lunch 3	
12:50-2:15 3rd Block		
2:20-3:45 4th Block		

EARLY DISMISSAL

8:00-8:40	Cafeteria/Media Center Open	
8:35	Halls Open	
8:40	Warning Bell	
8:45	Tardy Bell	
<i>Moment of Silence & Pledge of Allegiance</i>		
8:45-9:35	1st Block	
9:40-10:30	2nd Block	
10:35-11:50	3rd Block/lunch	
10:35-11:00 1 st lunch	11:05-11:55 - 3rd Block (1st lunch students)	
11:25-11:50 2 nd lunch	10:35-11:25 3 rd Block (2 nd lunch students)	
11:55-12:45	4th Block	
12:55	Buses Depart	

TWO HOUR DELAY BELL SCHEDULE

10:00-10:40	Cafeteria/Media Center Open	
10:35	Halls Open	
10:40	Warning Bell	
10:45	Tardy Bell	
10:46 – 11:50	1st Block	
11:55 – 1:28	2nd Block & Lunch	
11:55 – 12:20 Lunch 1		
11:55 – 12:27 2nd Block	12:25 – 1:28 Lunch 2	12:28 – 1:28 2 nd Block
11:55 – 12:58 2 nd Block	1:03 – 1:28 Lunch 3	
1:33 – 2:36 3rd Block		
2:41 – 3:45 4th Block		

☎ CONTACT INFORMATION ☎

Absences/Attendance	Ms. Riley	20010
Appointments to see an administrator	Ms. Riley	20010
Appointments to see a guidance counselor	Ms. McGhee	20025
Athletic Director/Athletics	Earnie Price	20090
School Resource Officer (SRO)	Deputy Richmond	20040
Career Options	Ms. DeLoatch	20604
Change of Address	Ms. Clapp	20030
Changing Schools	Guidance	20025
Driver's Education	Mr. Hartley	20911
Driver's Eligibility	Ms. Brown	20005
Family Concerns/Support	Ms. Phillips	20067
Illness/Medication Forms	Nurse Rocker	20100
Lost/Found	Ms. Brown	20005
Parking Permits	Ms. Brown	20005
School Lunch Information	Ms. Baldwin	20075
Student Newspaper/Yearbook	Mr. Cameron	20108
Student Government Association	Mr. Burt	20004

Mission Statement

Orange County Schools, in partnership with students, families and the community, is committed to providing challenging and engaging educational experiences that will develop responsible, knowledgeable and resourceful citizens prepared to contribute in our global society

Beliefs Statement

- A safe and healthy environment is conducive to teaching and learning.
- Students, teachers, administrators, parents, and the community share the responsibility for behavior which secures the value of learning.
- Students are valued as individuals with unique needs and abilities.
- Student self-esteem is enhanced by success and by mutual respect among students and staff of all races, cultures, and backgrounds.
- Students achieve success when they actively engage in the learning process and take responsibility for their own learning.
- Students are provided with a variety of instructional approaches to support their different learning styles.
- Students are expected to produce quality work that demonstrates their understanding of essential knowledge and problem-solving skills.
- Students are provided opportunities to become academically, artistically, socially, ethically, and productively engaged in a changing global community.

Inclement Weather

During bad weather it may be necessary to close schools. When the decision is made to close schools for the day, it will be relayed to students and parents as quickly as possible. Please do not telephone school offices, the weather bureau, radio or television stations. Announcements will reach the public on one of the following radio or television stations. School closing information will also be listed on the district website, www.orange.k12.nc.us, and a message will be sent out on *The Alert Now system*.

Radio

WQRB-Burlington 1150 AM
WCHL-Chapel Hill 1360 AM
WPTF-Raleigh 68 AM
WRAL-Raleigh 101.5 FM
WRDU-Raleigh 106 FM
WUNC-Chapel Hill 91.5 FM
WYLT-Raleigh 96.1 FM

Television

WTVD-Durham (11)
WFMY-Greensboro (2)
WRAL-Raleigh (5)
WNCN-Raleigh (17)
WYLF-Raleigh (22)

Protection of the Instructional Day

The administration and faculty of Orange High School are committed to the protection of the instructional day. Although the class assignments can be completed outside of the class, the direct instruction provided by the teacher within the block is vital to academic success. We appreciate the support, understanding and assistance of parents in our efforts in the following areas.

- **Medical Appointments:** Please make all medical and dental appointments before or after school when at all possible.
- **Telephone Messages:** We request that family matters be handled at home whenever possible, eliminating the need to call students at school.
- **Teacher Conferences:** Teachers are available by appointment for conferences. These conferences are usually held before or after school and during planning periods. Please call in advance to make an appointment with a teacher or other staff member before coming to school. Teachers are not available for conferences during their class times.
- **Late arrivals/Early dismissals:** In order to maximize the time students have in class, please limit the number of late arrivals to school and/or early dismissals from school. A student planning to check out of school early during the day must bring a note signed by the parent on the day they will sign out. This note should be given to Ms. Brown in the Main Office before school starts. **Please**

do not ask to release your son/daughter early without a written note unless you are coming to the school to sign them out yourself. A student leaving for a school-sponsored activity is responsible for notifying his/her teacher(s). Should a student become ill while at school, the parent will be called to take the student home or secure permission for the student to leave campus.

Release of Student from School & Dismissal Precautions

Please report to the office if you must pick up your child during the school day. A parent/guardian must provide a written note if someone other than the parent/guardian has been given permission to pick their child up from school before 3:45 p.m. The note must contain contact number(s) for the parent/guardian to confirm the note. Parents or authorized individuals will need to sign out the student prior to the student being released. Positive identification may be required. **Students may not be checked out after 3:30 P.M. on regular school days and 12:30 P.M. on Early Release days.** We apologize for any inconvenience this may cause.

Please refer to Orange County School Policies # 4210 & 4211 located at the back of the handbook.

Picking Up Students in the Afternoon

Unless students are involved in a school-sponsored activity or are being supervised by a school staff member, all students are to be out of the building by 4:00 pm each day. Parents who pick their child up at school in the afternoons should make arrangements to do so by 4:00 pm each afternoon. Otherwise, parents should have their child ride a bus home in the afternoons. The school does not have adequate staff to supervise students after 4:00 pm each day. Parents/guardians can be held liable for problems caused by students that are not picked up at the appropriate time.



ATTENDANCE

Attendance Policy

We will strictly adhere to the Orange County Schools Attendance Policy.

**THERE WILL BE NO ATTENDANCE
MAKE-UP HOURS OFFERED**

In response to an absence, the student must submit a note explaining the absence to Ms. Riley in the main office. If a student fails to comply with this policy, the absence will remain unexcused. Failure to submit documentation (parent note or doctor's note) for a student's absence may result in a denial of his/her attendance appeal. A file for each student will be maintained in NCWISE. Notes must be submitted upon the student's return to school. Orange County Schools recognizes the importance of regular attendance and prompt arrival to school. The Orange County Schools Board of Education policy states:

At the high school level students in a block semester class who are absent more than six (6) days per semester will receive a failing grade for the semester unless the absences are successfully appealed or made up by the date specified in the student handbook. Students who fail due to excessive absences will receive a grade of 65 for the grading period. Students with excessive absences whose averages are below 65 will receive their actual grade. If a student exceeds these limits, (excused or unexcused) they will have the opportunity to appeal to the Principal to receive the earned grade for that marking period. Appeals are a request and are not a guarantee.

Attendance Appeal Procedures:

Before the end of the semester, students with excessive absences, **six (6) days or more**, may apply to have the absences reviewed. **During this process, it is the responsibility of the student and parent to get, complete and turn in the Attendance Appeal form.** Forms may be obtained from the main office. To formally request that excessive absences reviewed, please contact main office for deadline dates associated with filing an appeal.

THERE WILL BE NO ATTENDANCE MAKE-UP HOURS OFFERED

Excused Absences

North Carolina law requires all children from ages seven to sixteen to attend school 180 days each year. All students are urged to attend school on a regular basis. Good attendance is mandatory for a successful school experience. It is realized, however, that some absences cannot be avoided. The following are acceptable (excused) reasons for temporary non-attendance of students:

1. Illness or injury – An absence is excused when the absence results from illness or injury that prevents the child from being physically able to attend school. If excess absences for illnesses (over 10) occur – the principal must request and receive a doctor's note in order to excuse the absence.

2. Quarantine – An absence is excused when isolation of the child is ordered by the local health officer or by the State Board of Health.
3. Death in the immediate family – An absence is excused when it results from the death of a member of the immediate family of the child. For purposes of this regulation, the immediate family of a child includes, but is not necessarily limited to grandparents, parents, brothers, and sisters.
4. Medical or dental appointments – An absence is excused when it results from a medical or dental appointment of a student.
5. Court or administrative proceedings – An absence is excused when it results from the required attendance of a child at the proceedings of a court or an administrative tribunal if the child is a party to the action or under subpoena as a witness.
6. Religious observances – An absence may be excused if the tenets of a religion to which a child or his parent adhere require or suggest the observance of a religious event. Approval of such absences is within the discretion of the local board of education, but approval should be granted unless the religious observance or the cumulative effect of religious observances is of such duration as to interfere with the education of the child.
7. Educational opportunity – An absence may be excused when it is demonstrated that the purpose of the absence is to take advantage of a valid educational opportunity, such as travel. Prior written approval for such an absence must be granted by the principal.

Students who are given the status of homebound because of extended medical problems will not be counted absent. However, they will be required to submit through the guidance office and/or school nurse, official medical documentation verifying their condition.

Students participating in extra-curricular activities must be present in class on the day of the activity. Students who miss class because of school related activities should not be counted absent; however, they are to make up all work in a conscientious and timely manner.

Students are encouraged to take responsibility for their learning by maintaining their own records of attendance to class and for making up work for individual teachers. Students should consult with their teachers about how, where and when to make up missed assignments. Students should make arrangements for completing make-up work within three days after returning to school after an absence or absences. Students may check their attendance records against the records of their teachers.

The school is responsible for notifying parents of their children's absences.

- The **ALERT NOW System** will make calls to parents of students who miss one or more of their classes each day.
- **The school will notify parents by mail at three,**

six, and ten unexcused absences. The school system may prosecute parents of students who are less than sixteen years of age and who have more than ten unexcused absences in a school year.

- Teachers will make attempts through **interim reports, phone calls, and report cards** to notify parents of excessive absences of students.

Parents are responsible for checking interim reports and report cards and responding to attendance information the school provides.

THERE WILL BE NO ATTENDANCE MAKE-UP HOURS OFFERED

Tardy Policy

Expectations Students are expected to arrive to school and class on time. Students must be in the classroom and in their assigned area BEFORE the tardy bell stops ringing.

Late to School/ Late to Class

Students who report late to school during the day must report to the main office and sign in.

- Students who have a valid note from a medical facility/medical personnel or from a court/lawyer will receive a pass admitting them to class and their tardies will be **EXCUSED**.
 - Students must show this pass to the teacher upon arrival to class.
 - Students are still responsible for making up any missed work.
- Students who do not have a valid note from medical facility/medical personnel or from a court/lawyer will be marked as **UNEXCUSED** tardy and given a pass admitting them to class.
 - Students with unexcused tardies maybe assigned to the **After School Detention (ASD)**
 - On a student's **FOURTH UNEXCUSED TARDY** for the semester, the teacher will make a referral to the office.
 - The student maybe given a disciplinary consequence. **A student who drives shall receive a warning for potential revocation of parking privilege.**
 - On the **FIFTH UNEXCUSED TARDY** for the semester, the teacher will make a second referral to the office
 - A student who drives may lose parking privileges (and the parent will be notified) for up to two weeks; a student who does not drive will be assigned after-school detention.

- **Subsequent tardies** will be referred to the administration who will determine possible consequences including suspension.

- Students must be present for at least half of the class to be counted present for the block.
- Students must be present for two full blocks to be counted present for the day.

Tardy Sweeps:

In an effort to protect instructional minutes and to assist with students arriving on time, we will be utilizing Tardy Sweeps. These unannounced activities carried strict consequences that range from detention to Saturday School to OSS days for habitual offenders, or those that fail to serve time for original infraction.

OHS Make-Up and Late Work Policies

It is the philosophy of Orange High School (OHS) that all coursework should be submitted in a timely fashion. However, it is also OHS academic policy that all coursework be completed. All teachers will have the expectation that students will meet work due dates set by the individual teachers. All students handing in coursework past the established due date will be assessed a point/grade reduction. **It is the responsibility of the student to approach the teacher after an absence to request any missed coursework for every day of absence.**

IMPORTANT DEFINITIONS

- **Major work** is defined as tests, projects, essays, or other activities that compose a significant percentage of a grading period's overall weight. Major work is used by the instructor as an assessment of student performance.
- **Daily work** is defined as practice homework or class work; this type of work is an opportunity for students to practice skills covered in class and students are assessed for effort on this type of work.
- **Make-up work** is defined as work turned in after a student has been absent from a class or missed a class because of a school-related activity.
- **Late work** is defined as work turned in later than the date due not because of an absence or school-related activity.
- **Due date** is defined as the beginning of the period in which the work is assigned as due.

ACADEMICS

Guidance Services

The guidance staff is available to assist students who have concerns in the areas of graduation requirements, course needs, vocational and college plans (including selection, financial aid, and scholarships) and family/emotional problems interfering with school. For an appointment a student should complete a request form in the guidance office and leave it with the secretary in guidance. Guidance counselors will contact students with a scheduled appointment. Students should have a pass and/or an appointment slip before coming to the Guidance Office. The following staff is available to provide students guidance for academic and career decisions, counseling needs, and medical issues.

Stephanie Smith	9 th Grade A-L, 10 th Grade: A-J
John W. Payton	9 th Grade M-Z, 10 th Grade: K-Z
C. A. Cabaniss	11 th & 12 th Grade (A-L)
Kim Ward	11 th & 12 th Grade (M-Z)
Jane Clapp	NC Wise/Registrar
Charlotte McGhee	Guidance Secretary
Evelyn DeLoatch	Career Development Coordinator
Diane Rocker	School Nurse
Beth Creech	Teen Parent Coordinator
Stacey Phillips	School Social Worker
Sarah Peveler	School Psychologist

Career Center

The Career Center is located in room 310. Students can obtain assistance with on-line youth employment permits, career and college guidance as well as information about job shadowing, apprenticeships, internships, Armed Forces, and employment opportunities. Career assessments are available to assist students with career planning.

Report Cards

Report cards and interim reports will be issued in accordance with the schedule below. **When the first report card is issued after the first nine weeks of school, parents and guardians are required to come to the school and pick up the report card.** The school office will stay open after hours to assist working parents. Students are required to have their parents pick up this report card. Also, at the time the report cards are picked up the school will assist parents in making teacher/parent conferences as needed.

Interim Reports Schedule Orange High School 2011 - 2012

MONTH	Dates for distribution
September, 2011	15 th , 16 th , or 19 th
October, 2011	7 th , 10 th or 11 th
November, 2011	18 th , 21 st or 22 nd
December, 2011	14 th , 15 th or 16 th
February, 2012	14 th , 15 th or 16 th
March, 2012	6 th , 7 th , or 8 th
April, 2012	26 th , 27 th , or 30 th
May, 2012	17 th , 18 th , or 21 st

*** Interim Progress Reports are given out over a 3 day period. The date listed above represents that three (3) day period.*

Report Card Dates 2011-2012

1st Report Card	November 4 th
2nd Report Card	January 31 st
3rd Report Card	April 13 th
4th/Final Report Card	June 18 th

Board Policy states that the 1st Report card MUST be picked up by the parent/guardian.

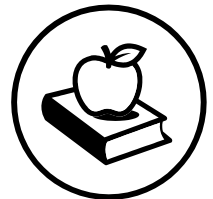
4th and Final Report cards for high School students will be available for pick up no later than June 18.

Grading Scale

All teachers use the following system for assignment of student grades:

<u>Letter Grade</u>	<u>Numerical Range</u>
A	100-93
B	92-85
C	84-77
D	76-70
F	below 70
FF	65

(Failure Due to Absences)



Honor Awards

Academic excellence should be one of the primary goals of all students at Orange High School. After each quarter the school will recognize those students who have excelled academically in the following manner:

Principal's List –

Students who have all grades at 96 or higher.

Panther Honor Roll –

Students who have all grades at 90 or higher.

A-B Honor Roll –

Students who have all grades at 85 or higher.

Please Note: For the Class of 2007 and beyond the North Carolina Scholars is an unweighted GPA of 3.5.

Valedictorian/Salutatorian

Each year Orange High School names the member of the senior class with the highest average as the valedictorian of the graduating class and the student with the second highest average as the salutatorian. To be eligible for these awards a student must have attended Orange High School for at least three years and must have spent one full school year as a tenth grade student at Orange High School, one full year as an eleventh grade student at OHS and one full year as a senior at OHS. **To determine these awards, the students' averages are calculated at the end of the last grading period of the twelfth grade.**

Graduation Requirements

Class of 2011 **27 units**
Class of 2012 **27 units**

Career Prep Diploma

- 4 Units in English
- 3 Units in mathematics (including Algebra I)
- 3 Units in social studies including one unit each of World Studies, US History, and Economics, Legal and Political Systems or Civics and Economics
- 3 Units in science including biology and one unit of physical science and earth/environmental science
- 1 Unit in Health and Physical Education
- 4 Units in an approved career path or in arts discipline

Class of 2011 **9 Electives**
Class of 2012 **9 Electives**

College/University Prep Diploma (UNC Admissions)

- 4 Units in English
- 4 Units in mathematics including Algebra I & II, Geometry and a fourth math credit beyond Algebra II
- 2 Units in a foreign language

- 3 Units in social studies including one unit each of World Studies, American History, and Economics, Legal and Political Systems or Civics and Economics
- 3 Units in science including biology, physical science and Earth/Environmental Science
- 1 Unit in Health and Physical Education

Class of 2011 **10 Electives**
Class of 2012 **9 Electives**

College Tech Prep Diploma

- 4 Units in English
- 3 Units in mathematics in the following combinations:
Algebra I & II, and Geometry
Algebra I and Technical Math I and II
- 3 Units in social studies including one unit each of World Studies, US History, and Economics, Legal and Political Systems or Civics and Economics
- 3 Units in science including biology, physical science and Earth/Environmental Science
- 1 Unit in Health and Physical Education
- 4 Units in an approved career path

Class of 2011 **9 Electives**
Class of 2012 **9 Electives**

Occupational Diploma

- 4 Units in Occupational English
- 3 Units in Occupational mathematics
- 2 Units in Life Science
- 2 Units in Government/US History/
Self Advocacy/Problem Solving
- 1 Unit in Health/Physical Education
- 4 Units in Career and Technical education
- 4 Units in Occupational Preparation

Class of 2011 **7 Electives**
Class of 2012 **7 Electives**

Special Note: All students must pass all required North Carolina Competency Tests in order to meet all graduation requirements.

For classification as a sophomore, a student must have earned 6 credits –

For classification as a junior, a student must have earned 12 credits

For classification as a senior, a student must have earned 20 credits

Please refer to Orange County School Policies # 3460 located at the back of the handbook

Drop/Add Policy

Student schedule changes may be requested prior to the opening of school through the first five (5) days of each semester. Listed below are the specific criteria for schedule changes without exception.

1. Attended summer school thus creating a need for the change.
2. Scheduled for a class in which the student has already earned credit, or failed a class that is a prerequisite for the one enrolled in.
3. Failed a class two or more times and the request is initiated by a parent, teacher or administrator.
4. Has not been scheduled for four classes.
5. Needs a specific course to meet graduation, college admission, career pathway or NC Scholar requirements.

All schedule change requests must be submitted to the appropriate counselor in writing and with parent approval. The school officials will make the final determination regarding the approval/disapproval of a schedule change. Schedules will not be changed after the first five days of school except in extreme extenuating circumstances. Conferences will be required with the student, parent, and/or teachers involved before any change is made at this time.

The State Board of Education prohibits the withdrawal from any EOC (End of Course test) class after the first ten (10) days of school.

Prior to the end of the first ten days of school a student who withdraws from a course will have a WF placed on his/her transcript if failing the course. The student may be allowed to enroll in another class for full credit providing that the procedure outlined above is followed. In addition, a contract between the student and the teacher of the new course must outline how the missed work will be made up. A student, who enters into a new course after the tenth day of school, can not receive full credit (one unit) for that course.

Exam Policy End-of-Course and VOCATS Tests

Certain courses at Orange High School have either an End-of-Course test or a VOCATS test as a final exam for the course. These are state mandated exams and must be taken by all students taking the specified courses. **Both of these exams count 25% of the final grade of the course and students must pass the End-of-Course exam in order to receive credit for these courses.** End-of-Course Exams are administered in the following courses: US History, Civics & Economics, English I, Biology, and Algebra I. Review in these

courses is offered prior to the exam period. Parents/students will receive information from the school and from the classroom teacher concerning times for review sessions. **Students must pass these exams to receive credit in the class.** If you have any questions concerning EOC's please ask your teacher.

Beginning with the class of 2010 (entering 9th grade in the fall of 2007), students must achieve a proficiency level of three or four on End of Course test to receive credit.

All final exams are worth 25% of the final average for the course.

Additional Exam Information:

- Students are expected to arrive to their exam on time and remain for its entirety. Early dismissals are not permitted during exams.
- Students may not leave their class during the exam period except in an extreme emergency;
- Students may not take their exams early;
- Students may not leave the school and then return;
- Students are not to be in the hallway during exam periods.

Exam Exemption: Only seniors with five or fewer total absences (regardless of appeals status) and an "A" average maybe allowed to request an exemption from exams. **No student may be exempt from a State End-of-Course (EOC) Exam.**



PANTHER PRIDE

ACT Test Dates for 2011-2012

www.actstudent.org/regist/dates.html

<u>Test Date</u>	<u>Registration</u>	<u>Late Deadline</u>
<i><u>(Late Fee Required)</u></i>		
September 10, 2011	August 12, 2011	August 13 – 26, 2011
October 22, 2011	September 16, 2011	September 17 – 30, 2011
December 10, 2011	November 4, 2011	November 5 – 18, 2011
February 11, 2012	January 13, 2012	January 14 – 20, 2012
April 14, 2012	March 9, 2012	March 10 – 23, 2012
June 9, 2012	May 4, 2012	May 5 – 18, 2012

To register, go to www.actstudent.org.

2011-2012 Anticipated SAT Saturday Test Dates (Non-US only)

<http://professionals.collegeboard.com/testing/sat-reasoning/register/test-dates>

- October 1, 2011
- November 5, 2011
- December 3, 2011
- January 28, 2012
- May 5, 2012
- June 2, 2012

To register, go to www.collegeboard.org

Please see your counselor if financial assistance is needed.

Disclaimer for Guest/Non-OCS Participation in Extra-Curricular Activities

Orange High School has several extra-curricular activities that are appealing to the general public where there is a desire to participate. Because these individuals are non-Orange County Schools' employees/students, in the event of an accident they would not be covered under our insurance. Therefore, these participants must minimally complete a release of liability form so that they are fully aware of the risks.

Extra Curricular Activities

There are many opportunities here at Orange for participation in sports, intellectual challenges, service, and performance. We encourage all of our students to select extracurricular activities which they enjoy. Get involved in something worthwhile!

Clubs/Activities

Adventure Club
African American Cultural Club
Art Club
Band
Beta Club
Chorus
Dance Team
DECA (Association of Marketing Education Students)
FBLA (Future Business Leaders of America)
FCA (Fellowship of Christian Athletes)
FCCLA (Family, Career and Community Leaders of America)
FFA (Future Farmers of America)
First Robotics Competition Team
Habitat for Humanity
Interact
International Club
Junior Class Council
Junior Classical League
Key Club
Ladies of Style & Distinction
Link Crew
Music Club
National Achievers Society
National Latin Honor Society
National Spanish Honor Society
National Technical Honor Society
Newspaper-Den Echoes
Painted Dreams (magazine)
Panther Buddies
Peace Club
Recycle Team
S.O.C.R.A.T.E.S.
Student Government Association
Senior Class Council
Spanish Club
Theatre Performances
Top Cat
Yearbook-Reflections



Link Crew

Link Crew is a high school transitional program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Built on the belief that students can help students succeed, Link Crew trains members of the junior and senior class to be Link Leaders. As positive role models, Link Leaders are motivators, leaders, and teachers who guide the freshmen to discover what it takes to be successful during the transition to high school.

Link Crew increases freshmen success; more and more studies are showing that if students have a positive experience their first year in high school, their chances for success are exponential. The Link Crew high school transition program provides the structure for freshmen to receive support and guidance from juniors and seniors who have been through the challenges that high school poses, and understand that the transition to a larger school can sometimes be overwhelming.

Positive Behavior Intervention and Support (PBIS)

- common approach to discipline
- positively stated expectations for all students and staff
- procedures for teaching these expectations to students
- a continuum of supports for encouraging demonstration and maintenance of these expectations
- a continuum of procedures for discouraging rule-violating behavior
- procedures for monitoring and evaluating the effectiveness of the discipline system on a regular and frequent basis
- methods for involving families and communities

Panther Period

Panther Period was established as a method to provide additional support to students not achieving at their ultimate level. It is an opportunity that has been set up to provide intervention opportunities school-wide.

Athletic Eligibility

All athletes, in order to compete in interscholastic athletics, must adhere to the following regulations:

1. The student must reside in the school administrative unit in which he/she participates or have appropriate permission from the North Carolina High School Athletic Association.
2. The student athlete must have been in attendance for at least 85% of the previous semester. (less than 13.5 days in 90 day semester)
3. The student athlete must not have reached his/her 19th birthday on or before October 16th of the current year.
4. The student athlete must have been enrolled for a minimum load defined as 3 courses and must have been promoted the previous year.
5. The student athlete, upon entry into the ninth grade, is eligible for competition at the high school level only during the succeeding eight consecutive semesters.
6. The student athlete must receive a medical examination by a physician each calendar year.
7. The student athlete must be an amateur to compete.
8. The student athlete and his/her parents must sign a Sportsmanship Pledge before participation.
9. A Student athlete may play on a non-school sports team during his/her sport season providing:
 - ✓ The athlete may not play a game or practice on the same day as a school sponsored game.
 - ✓ The athlete may not incur any loss of school time as a result of the non-school participation.



Sports

Baseball
Basketball
Cheerleading
Cross Country
Football
Golf
Lacrosse
Soccer
Softball
Swimming
Tennis
Track & Field
Volleyball
Wrestling



Orange High School Parent/Teacher/Student Organization

The purpose of the OHS PTSO is to provide different avenues for parents, teachers, students, and community members to support the Orange High School community in its quest for excellence in education. All parents are encouraged to join and participate in the OHS PTSO. If you are interested in joining PTSO or have any questions please email ohsptso@gmail.com

OHS PTSO 2011-2012 Officers

President: Sandy Chandler
Vice President: Raul Herrera
Treasurer: Pat Herrera
Secretary: Jean Ricca
Hospitality

Active PTSO Committees

Hospitality
School Beautification
Special Events

PTSO Meetings for 2011-2012

September 1, 2011
October 6, 2011
November 3, 2011
January 5, 2012
February 2, 2012
March 1, 2012
April 5, 2012
May 3, 2012

All meetings are at 6:30 pm in the Media Center

***YOU ARE A PANTHER
WE ARE A FAMILY***

School Improvement Team

The **OHS School Improvement Team** once referred to as the School Governance Team has existed since the mid-1990s and gone through several incarnations. The current School Improvement Team was convened in September of 2005 with elected representatives from among faculty and teachers and with students appointed from either the Student Government Association or the Class Councils. In essence, the School Improvement Team functions as an advisory body to the school administration. Parents, students, and faculty may contact their representatives if they have concerns they wish the body to address. Agendas and minutes from the School Improvement Team meetings are also posted on the school web site.

School Improvement Team Meetings for 2011-2012

September 1, 2011
October 6, 2011
November 3, 2011
January 5, 2012
February 2, 2012
March 1, 2012
April 5, 2012
May 3, 2012

All meetings are at 5:00 pm in the Media Center

School Improvement Team Members

<u>Administrative Representative:</u>	Principal (or designee)
<u>Faculty Representatives:</u>	Career and Technical Education – (1) Cultural Arts - (1) English - (1) Exceptional Children - (1) Guidance - (1) Math - (1) Media and Technology - (1) Physical Education and Healthful Living - (1) Science - (1) World Languages - (1) Social Studies - (1)
<u>Parent Representatives:</u>	(2) <i>To Be Determined</i>
<u>Student Representatives:</u>	(2) <i>To Be Determined</i>
<u>Administrative Rep:</u>	
<u>Officers:</u>	Chair: <i>To Be Determined</i> Vice Chair: <i>To Be Determined</i> Secretary: <i>To Be Determined</i>

DISCIPLINE

Implementation Plan for the Code Of Conduct/Consequences

Student Management Center (SMC)

The Student Management Center (SMC) is open Monday through Friday from 8:45-3:45.

SMC is an alternative form of discipline in which the student maintains classroom assignments and remains in school but is isolated from other school activities. The purpose of this program is to hold students accountable for their actions while keeping them in the academic environment when deemed as an appropriate consequence by the administration.

Please note that warnings for first offenses for “some” violations of the OCS Student Code of Conduct may be issued through Alert Now messages, daily messages or other means. Though it will be attempted, a one on one warning is not required.

I. Teacher-Controlled Situations

Teacher controlled situations are basically “class conduct” situations. Examples of inappropriate classroom conduct are as follows:

1. Excessive talking
 2. Excessive laughing
 3. Disruptive behavior
 4. Unacceptable classroom behavior
 5. Horse playing
 6. Not following instructions
 7. Not being prepared for class
 8. Card playing
 9. Eating and drinking in class
- The teacher deals with inappropriate behavior on a one-on-one basis. The student should make every effort to correct his/her behavior since our primary purpose at Orange High School is to obtain an education.
 - If misbehavior persists, the teacher will complete an SMC referral and send the referral, the student and appropriate class work to the Student Management Center (SMC).
 - By the close of the school day, the teacher will contact the parent by telephone.
 - All students will follow posted rules/regulations of the SMC instructor. Any student in violation of the posted rules will receive a verbal warning from the SMC instructor. If infractions continue, the student

will be referred to the office. Student will accumulate the original SMC referral as well as an Office referral.

- Students who disrupt classes may be sent to the Student Management Center (SMC) four (4) times during each semester for disciplinary reasons. If a student refuses or fails to report to the SMC, he/she will be considered skipping and the incident will be handled as an office referral. Upon receiving the 5th SMC referral, the student will be referred to the office with an administrative office referral.

II. Administrative-Controlled Situations

1. Plagiarism (Issues of Integrity/Cheating)
2. Skipping
3. Leaving class without permission
4. Not reporting to the office
5. Failure to follow the instructions of a staff member
6. Forging notes or signatures
7. Profanity/vulgarity
8. Loitering in bathroom
9. Verbal confrontation with another student
10. Being in the parking lot without permission
11. Loud and boisterous behavior in the hallways
12. Disrespect to staff member
13. Failure to give correct name to a school employee

OHS Academic Integrity Policy: Cheating, Plagiarism, Falsification of Notes/Documents

Plagiarism, which is the copying of someone else's work and the passing that work off as one's own, is **SERIOUS**.

Why is Plagiarism so bad?

- Plagiarism denies the original author due credit for his/her material.
- Plagiarism denies your professor [teacher] the ability to accurately gauge your work.
- Plagiarism gives you an unfair advantage over other students who complete their own work honorably.
- "When you put your ideas on paper, your instructors want to distinguish between the building block ideas borrowed from other people and your own newly reasoned perspectives or conclusions. You make these distinctions in a written paper by citing

the sources for your building block ideas. Giving clear credit for ideas matters in the professional community as well as in school."

<http://www.unc.edu/depts/wcweb/handouts/plagiarism.html>

What not to do...

- Do not copy sections of an assignment from any source without citing that source.
- Never copy papers or entire articles from the internet or any printed source.
- Do not paraphrase an idea without citing the source.
- Do not change a few words or the sentence structure and call it your work.

What to do...

- Ask yourself the following questions:
 - Did I know this information before I took this course?
 - Did this information/idea come from my own brain?
- ...if you answer "no" to either or both of these questions, then you need to cite your source(s)...

<http://www.unc.edu/depts/wcweb/handouts/plagiarism.html>

Other forms of academic dishonesty include, but are not limited to:

- Altering, making up, or faking data, information, or citations for a school assignment.
- Unauthorized help or unauthorized collaboration on school work.
- Cheating on tests or other school assignments, including but not limited to:
 - Using unauthorized materials and methods (oral communication, written communication such as notes or books, or electronic information, telephonic or other forms of electronic communication [texting, for example], or other sources or methods), or
 - Representing another's work as one's own.
- Violating testing and school assignment procedures, including but not limited to:

- Deliberately furnishing false information to school officials to hinder efforts to prevent, investigate, or enforce the academic integrity policy.
- Forging, falsifying, or misusing school documents, records, identification cards, computers, or other resources so as to violate the academic integrity policy.
- Assisting or aiding another to engage in acts of academic dishonesty prohibited by the academic integrity policy.

Adapted from “Academic Dishonesty,” *Instrument of Student Governance*, UNC-CH (<http://instrument.unc.edu/instrument.text.html#appendicesa>).

See also *Orange County Schools Student Code of Conduct*, Rule 3:Issues of Integrity: Cheating, plagiarism, falsification of notes or documents will result in disciplinary measures.

Consequences -High School

Ranging from: in-school disciplinary action and/or up to 10 days OSS AND permanent Zero on assignment.

Skipping Class/Truancy: Steps to be followed

1. First Offense

- a. The student will be assigned After School Detention (ASD)/ or parent conference

2. Second Offense

- a. The student will be assigned one (1) day after-school detention (ASD) or one (1) day out-of-school suspension;
- b. Failure to attend ASD on the assigned dates will result in out-of-school suspension. One day in ASD equals one day of OSS

The student will go to ASD when assigned and arrange his/her own transportation home.

3. Third Offense

- a. The student will be assigned three (3) days of after-school detention (ASD) or three (3) days of out-of-school suspension (OSS)

- b. Failure to attend ASD on the assigned dates will result in out-of-school suspension. One day in ASD will equal one day of OSS.

4. Fourth Offense

- a. The student will be assigned five (5) days of after-school detention (ASD) or five (5) days of out-of-school suspension (OSS)
- b. Failure to attend ASD on the assigned dates will result in out-of-school suspension. One day of ASD will equal one day of OSS.
- c. After the fourth office referral, the student will not be assigned any more time in ASD. At this point, all office referrals will result in out-of-school suspension.

5. Fifth Offense

- a. One (1) day of out-of-school suspension (OSS). [In lieu of 1 day OSS the parent may choose to accompany their child to school for the entire school day (suspension period of 1 day). This must take effect the first day of the assigned suspension].

6. Sixth Offense

- a. Three (3) days of OSS

7. Seventh Offense

- a. Five (5) days of OSS

ANY OTHER OFFENSE WILL BE HANDLED AT THE DISCRETION OF THE ADMINISTRATION.

III. Automatic Suspension

1. Fighting/Argumentative/Confrontational*

- a. First Offense – up to ten (10) days OSS
- b. Second Offense – up to ten (10) days OSS and possible recommendation for long-term suspension.
- c. Any other offense will be handled at the discretion of the administration.

*Students involved may be criminally charged with:

- Disorderly Conduct
- Simple Assault
- Assault inflicting serious injury

2. Profanity directed toward staff/personnel

- a. First Offense – up to three (3) days OSS
- b. Second Offense – up to five (5) days OSS
- c. Additional offenses will be handled at the discretion of the administration.

3. Smoking

- a. First Offense – Confiscation. First Offense: Mandatory ATS course or a one-day suspension & parent notification.
- b. Second Offense – Mandatory AT course & parent notification. Failure to participate will result in 2 days OSS
- c. Third Offense – Three day suspension & parent notification.

4. **Possession of Electronic Device** (pagers, beepers, walkie-talkies, portable or cellular phones, scanners, radios, CD players, mp3 players, laser lights/pointers) during the instructional day. **Earphones are not allowed on school grounds. If they are visible, they given the implied thought of trying to get around the rule. They are not to be seen or used with cell phone or any electronic device on school grounds.**

- a. First Offense – Lunch Detention
- b. Second Offense – ASD or OSS
- c. Third Offense – OSS/Parent Conference

5. Violation of Dress Code

- a. First Offense – Student will be asked to change his/her clothing to meet the school dress code.
- b. Second Offense – student may be suspended until parent conference.
- c. Third Offense – will be handled as an office referral

Student Dress Code

The listing of inappropriate attire is not inclusive but attempts to specify types of attire that are unacceptable at school and school functions. Examples include tank tops, legging/jeggings, bedroom slippers, pajamas, clothing deemed provocative, indecent, vulgar or obscene. Clothing that displays midriff, back, cleavage, chest/torso are also not allowed. Shirts/blouses must cover the waist and go past the waistline. **Holes in pants that display the student's skin, from mid thigh above will be seen a violation of the dress code policy.** Other inappropriate attire including accessories shall be dealt with on a case-by-case basis by a staff member. The administration will determine the appropriateness of the attire. **If it is in question, students will be required to change clothes (parents may be called to bring another set of clothes to the school).** Again, the items provide are considered examples. Please refer to the Orange County School Board's Code of Conduct for a more complete list. Attire that displays alcohol, drugs or other substances that promote or encourage use by students is prohibited. Individuals who repeatedly fail to comply with the dress code will be subject to disciplinary

consequences including SMC or OSS. For expectation regarding the Dress Code, please **See ORANGE COUNTY BOARD OF EDUCATION STUDENT DISCIPLINE CODE OF CONDUCT.**



Bus Behavior

Students riding on any bus or other school provided vehicle must comply with all rules and regulations as provided in the Orange County/Orange High School Code of Conduct. Requests to ride a bus to which a student is not assigned **must be in writing, signed by the parent**, and presented to the main office by 8:45 a.m. The note should include a contact number for the parent/guardian. It is the student's responsibility to pick up the note from the main office once it has been approved by an administrator. Students will NOT be allowed to board a bus to which they are not assigned without the approved note. *For specific details, see Student Discipline and Code of Conduct Handbook.*

Advisory Program

Advisory programs play a critical role in a school's overall academic and student support services plan. Advisories are a vehicle for creating a more personalized learning environment where all students are well known by at least one adult. Advisory provides a structure and a set of practices for monitoring and supporting students' academic progress and college and career readiness throughout their high school career.

S.O.C.R.A.T.E.S.

Students Of Color Reaching Academic Achievement Through Enhanced Support or S.O.C.R.A.T.E.S. has a mission to create an academically rigorous educational environment where all students have equal access and are desiring to participate. The vision of the program is to make sure that the diversity population percentages in the overall student body are minimally represented in all of our academically rigorous courses, which include but not limited to honors, advanced placement, UNCGi, Learn and Earn, etc. Although students are personally chosen by the administration to be a part of the program, any student can join the effort to receive the information as well as the support.

GENERAL INFORMATION

Visitors

All visitors must report to the Main Office to obtain a visitor badge. For liability reasons, students can not bring guests with them to school. Parents/guardians may attend a class or classes with their child and/or eat lunch with them in the cafeteria. Permission must be obtained 24-hours in advance from the teacher(s) of the class (es) as well as from the administration.

Pick-up/Drop off locations:

Students are to be dropped off and picked up in the front of the school ONLY. Please refrain from dropping off and picking up students to the back of the school during the school day.

Deliveries of flowers, balloons and other items

The school will not be responsible for and will not accept flowers, balloons, and similar items delivered to students during the school day.

Telephones/Cellular Phones/Pagers

Students will be allowed to use the office telephones for the following reasons: illness, emergencies, or cancellation/change of school related activities. If a student is making a call for a teacher or a club activity, the teacher must certify the call as school related in a written note to the school secretary. Emergency phone calls will be made in the main office. Students will not have access to teachers' phones. *Please refer to the Orange County School Board Policy Number 4317 located at the back of the handbook.* Please note, during the instructional day, **from 8:45 a.m. until the end of the school day, all cell phones need to be out of sight and either turned off or placed in the silent mode.** Ear pieces for cell phones also need to be out of sight, during the instructional day, from 8:45 a.m. until the end of the school day. **Repeated violations will result in disciplinary actions deemed appropriate by school administrators.**

Military Recruitment

Federal law requires that any school system receiving federal funds must provide the names, addresses and telephone numbers of high school students to institutions of higher education and military recruiters upon request, unless parents or legal guardians have advised the school that they do not want their student's information disclosed without their prior written approval.

If you do not wish Orange County Schools to disclose your student's name, home address, and telephone number to institutions of higher education and/or military recruiters without your prior written consent, you must submit a letter to that effect, addressed to your school's principal, by October 15, 2011.

Medication Policy

The following information is a condensed version of the Orange County Schools Medication Policy which addresses student use and/or possession of any type of prescription medication AND over-the-counter medication (such as Tylenol and ibuprofen). This also includes any kind of creams, ointments, cough drops and eye/ear drops at school.

Medication Check-in Procedures

- Parents are required to bring medication directly to the school nurse.
- Medication will be counted (if applicable) and checked in by the school nurse.
- Medication must be in a properly labeled container from the pharmacy OR in the original container for over-the-counter medications.
- A completed Physician Request for Medication to Be Given Form must accompany the medication and have signatures of the parent/guardian AND doctor on it.

For questions on the above policy information, contact the school nurse, Diane Rocker 732-6133 x20075.

Diabetes Law

In accordance with Senate Bill 911, all students with diabetes must have a medical form on file specific to the diabetes. This law was implemented with the 2003-2004 school year.

Health Problems

If a student becomes ill at school they should report to the nurse for an assessment and request the nurse to call a parent/guardian, if necessary, and arrange for the student's dismissal. **Students must be signed out by a parent/guardian before leaving school.** Orange High School provides a school nurse that can assist in these situations. However, students should not ask to go to the nurse except to take medications and/or when they are ill. At no time are students to keep medications in their possession during the school day.

Media Center

The Media Center is open before, during and after school for students to check out books, study, work on homework or read. It is not a social club or cafeteria.

There is NO eating, drinking, gum or candy allowed in the Media Center at any time.

Cell phone use is NOT ALLOWED in the Media Center at ANY TIME.

Cell phone use is disruptive to other students and faculty that are using the Media Center for school work.

During the school day, every student must have a signed pass from a teacher to use the Media Center **(including lunch time)**.

If a class is scheduled in the Media Center second period, students may not come in during their lunch. Scheduled classes have priority for use of the Media Center.

Only three students may sit at a table together unless they are with a teacher.

The computers are available for **school related work only**; *No games, email, chat, shopping or other entertainment.*

Accessing MySpace, FaceBook, UrbanChat, IMVU, Sonico or any other nonschool related site is grounds for disciplinary referral.

Email is only to be used at school for sending assignments to teachers and communicating with colleges.

Downloading music or watching nonschool videos is prohibited and is grounds for disciplinary referral. Microsoft Office and/or Open Office are the only software packages available for student use. The Media Specialist and student assistants are available to assist students in locating resources, using the internet or answering reference questions. There is an online catalog of our collection that is accessible from any networked computer in the school and a link on the school web page for home use.

**Hours: Monday thru Friday
8:00 a.m. – 4:00 p.m.
Checkout 5 books at a time
Loan period 2 weeks
Renewal 2 times
Overdue Fines \$0.05 per day,
3 day grace period, \$5.00
maximum**

Students may not check out reference books, career and college (C&C) books, videos or equipment. In order to check out books students must have a valid student identification number and no overdue books or outstanding fines.

Students are responsible for paying the current replacement price for lost, stolen or damaged books. All fines must be cleared before parking stickers are issued or before attending the prom and graduation.

Printing from computers is not allowed in the Media Center. Printing is done **ONLY** by the teacher assigning the project or paper.

Off-limit Areas

Students are not allowed in the halls during class time unless they have an authorized pass from a school staff member designating the date, time of departure and intended destination. Students are permitted only in supervised areas. During lunch, students may move freely about the cafeteria, the Panther's Den, and the patio. All other areas are off-limits unless the student has permission from a staff member. Students found in off-limit areas will be subject to disciplinary action.

The hall pass sheet in the back of the planner must be signed by a teacher or other school official anytime they are not in class. A signed hall pass sheet is needed to go the library, guidance, office or to any other point in the building or on school grounds except during class changes. The teacher granting the permission must properly sign the hall pass sheet in ink.

NOTE: Students are *not* allowed in the student parking lot/bus parking lot unless they have written permission from an administrator.

Parking

Students must register automobiles in order to park them in the school parking lots. **The cost of this registration is \$75.00.** Students must provide a copy of a valid driver's license and registration in order to get a parking sticker. Students who owe fees to the school can not get a parking sticker until all fees are paid. For a specified time seniors will be allowed to choose their parking spaces. After that time, the school will assign parking spaces. **Seniors who had less than four absences the previous year at OHS and who had no disciplinary referrals will be allowed to choose their own parking spaces first.**

Parking permits are **non-transferable** and will be revoked for leaving school without permission, unauthorized transference of a parking sticker, drug and/or alcohol possession, loitering in the parking lot either before or after school, or other violations of the OHS parking contract. Cars illegally or improperly parked will be towed at the owner's expense. **A \$10.00 fee will be charged for replacement stickers.** See the parking agreement for additional rules.

Personal Property

Students should be careful with money and/or other personal property. Large sums of money should not be brought to school. The school is not responsible for any losses or thefts that may take place. Be vigilant and careful in leaving assigned textbooks and/or library books in unprotected places. **OHS retains no responsibility for lost or stolen items of this nature.**

Debts to the School

Students are responsible for all books, materials, software, hardware, calculators, sports equipment, and any other materials issued to them by the school. Failure to keep these materials and return them to the school in the condition similar to which they were issued will cause the student to be financially responsible for these items. Additionally, any damage to school property through actions other than the normal wear and tear of everyday use will also cause the student to be financially responsible for the repair and/or replacement of damaged items. *Parents/guardians of students may also be held civilly liable for any damage or other loss the school incurs up to the amount of \$5000.00.*

Students are encouraged to repay any financial obligation to the school as soon as possible. ***Students who owe the school can not obtain a parking permit, march in the graduation ceremony, participate in the***

school's athletic program or attend extra-curricular activities. Also, a student who loses a book that was issued to him/her may be prohibited from being issued a replacement book until he/she pays for the first book.

Lunch Program

The Orange High School Child Nutrition program offers both breakfast items as well as a number of items at lunchtime. Students may not charge meals. During lunches, students must report to the lunch area. Students may eat in the lunchroom, the Panther's Den or the patio area (weather permitting). Students should make every effort to keep their eating area clean and are to dispose of all trash after eating. Students must sit in tables and chairs as arranged. Tables and chairs may not be moved to a different location.

Outside Food can only be brought to school by parent/guardian, others will be refused. **Student will NOT be called down until their lunch time.**

2011-2012 Meal Prices			
	Reduced	Paid	Adult
Breakfast	\$0.30	\$1.30 daily \$6.50 weekly	\$1.50
Lunch	\$0.40	\$2.30 \$11.50 weekly	\$3.00

Locker/lock Rental

All students are expected to read/sign a locker agreement during the opening of school. Students are to use only the locker assigned to them. Only school issued locks will be permitted on school lockers. Lockers are the property of Orange High School and are subject to search at any time. **Failure to return locks will result in a lock replacement fee of \$4.00.**

Family Specialist Social Workers are professionally trained people who assist families in evaluating their strengths and needs and identify available resources to help with their needs. We work with students, parents, teachers, administrators, counselors, psychologists, nurses, support staff, and community professionals to help children reach their best potential in school and in life. By strengthening families at home through education and coordination of community resources children have increased opportunities to be successful.

ORANGE HIGH SCHOOL AUDITORIUM GUIDELINES

So that everyone can enjoy our beautiful auditorium, please read through and abide by the following guidelines:

Students will show respect for performers and speakers by:

1. Gum, candy, food or drinks are not permitted in the auditorium.
2. Please do not place shoes or boots on the backs, arms or cushions of the auditorium seats. Please sit up in assigned seats.
3. The audience is expected to remain seated throughout the entire performance. If it is necessary to leave, please pick an appropriate time that is least disruptive to others (e.g. between performing groups or acts).
4. Small children must be accompanied by an adult in the auditorium. When children are disruptive, they create a distraction for everyone and should be escorted quietly out of the auditorium.
5. Even quiet talking is distracting to both audience and performer and is inappropriate behavior during a performance or an assembly, so please no sound.
6. Refrain from singing, booing, hissing or cat calling during a performance or an assembly.
7. The use of flash and/or video cameras is a distraction to both audience and performer and cannot be permitted in the auditorium during a performance or an assembly. Likewise, texting on or any usage of cell phones is not permitted.
8. Late-comers will be seated during an appropriate break in the program. Please do not try to enter after a performance has

begun until the doors are opened by an official usher.

9. The wearing of hats during a performance in the auditorium is distracting and inappropriate.
10. Appropriate audience response is encouraged. Applauding the speakers and performance before and after they speak or perform.

Orange County Schools Senior Project:

In Orange County Schools, students enrolled in their junior English class begin researching a topic that they complete in senior English. By the end of their semester in their senior English class, students construct a 6 to 8-page research essay that makes a claim or argument on a teacher-approved topic of their interest; they also deliver the research findings of this paper in an oral/ multi-media presentation. The presentation and paper count as a student's exam for senior English. This project thus allows for an authentic assessment of such real-world skills as research, argumentation, composition, and presentation.

ALWAYS A PANTHER



***HAVE A GREAT DAY AT A
GREAT SCHOOL, ORANGE
HIGH SCHOOL***

GRADUATION REQUIREMENTS

Date Reviewed/Approved: 02/02/2009

Policy Number: 3460

Rescinds Policy Number: 3460

Issued: 12/6/2004, 3/6/2006, 9/18/2006, 6/4/07, 12/6/04,
5/5/08

The board recognizes the importance of setting rigorous graduation requirements in order to help ensure that students are receiving an education that will prepare them for life and work in the 21st century.

STATE REQUIREMENTS

Ninth Grade Class of 2006-2007

In order to graduate from a North Carolina public high school, students entering the ninth grade for the first time in 2006-07 and beyond will be required to meet new exit standards and complete all requirements in order to obtain a high school diploma. The exit standards will only apply to students following the Career Preparation, College Technical Preparation, or College University Preparation courses of study. These students will be required to perform at Achievement Level III (with one standard error of measurement) or above on five end-of-course (EOC) assessments, successfully complete a graduation project and earn a passing score on the computer skills test. The five required EOC assessments are Algebra I, Biology, English I, Civics & Economics, and U.S. History. The graduation project is a performance-based component that can include service-based learning or work-based learning experiences. The graduation project will be developed, monitored, and scored locally using state adopted rubrics. Students following the Occupational Course of Study are required to meet a different set of exit standards as outlined in State Board of Education policy HSP-N-004 (16 NCAC 6D.0503).

Ninth Grade Class of 2009-2010

Future-Ready Core Curriculum Graduation Requirements

Effective with the class entering the ninth grade for the first time in the 2009-10 school year (Class of 2013), the following units will be required for graduation under the Future Ready Core. These students will also be required to perform at achievement level three or above on the five End-of-Course assessments, successfully complete the Graduation Project and earn a passing score on the Computer Skills Test. The Occupational Course of study is available for eligible students.

SUBJECT AREA UNITS	COURSES
<p>4 Mathematics Units</p> <p>Students seeking to complete minimum application requirements for UNC universities must complete four mathematics courses, including a course with Algebra II as a pre-requisite.</p>	<p>Algebra I, Geometry, Algebra II</p> <p>AND</p> <p>A 4th math course aligned with the student's post high school plans</p> <p>Exemptions</p> <p>In the rare instance a principal exempts a student from the Future-Ready Core mathematics sequence, except as limited by N.C.G.S. 115C-81(b), the student will be required to pass:</p> <p>Algebra I and Geometry plus either Applied Mathematics I and Applied Mathematics II or two application-based mathematics course as determined by the LEA*</p> <p>OR</p> <p>Algebra I and Algebra II plus either Applied Mathematics I and Applied Mathematics II or two application-based mathematics courses as determined by the LEA</p>

4 English Units	English I, II, III, IV or English I, II, III, AP English
3 Social Studies Units	World History US History Civics and Economics
3 Science Units	Biology An earth/environmental science A physical science
1 Physical Education Unit	Physical Education Health Note: PE may not be taken as a correspondence or on-line course.
Elective Units: 6 Units The State requires at least 6 elective units.	Two electives being any combination of Career & Technical Education, Arts Education, or World Languages and four elective units in a course cluster. Students will complete a four-course cluster focused on student interests and postsecondary goals through a rigorous, in-depth and linked study. In the Orange County Schools, clusters are available to students in the Humanities, World Languages, STEM (science, technology, engineering, and mathematics), Career and Technical Education, Health and Fitness, and International Baccalaureate (IB). Note: The course clusters could also include student's community college concurrent enrollment, Learn and Earn, and university dual enrollment.** Students seeking to complete minimum application requirements for UNC universities must complete two years of a world language.

* Exemptions to the mathematics requirement for a particular student requires a recommendation and/or request from the parent or school personnel. In that rare instance, the principal will initiate the process of review and consideration of the request through a two-tiered committee process, one at the school level (for review of student information) and one at the district level (for review and decision making) with recommendations being made to the principal for final review and a decision. (refer to page 5 of this policy for the "opt-out" exemption review process)

** Students can tailor their course cluster to fit their interests and goals while building a strong academic foundation. Under the six total elective units required for graduation, four elective credits (a four course cluster) will be taken from one of the following areas of focus: Career and Technical Education, Arts Education or other designated subject areas (e.g. mathematics, science). The remaining two electives must be any combination from Career and Technical Education, Arts Education or World Languages.

For some students identified as Exceptional Children, the Occupational Course of Study will remain an option. These students should have the Occupational Course of Study identified in their Individualized Education Program.

LOCAL BOARD REQUIREMENTS

Students also are required to meet all graduation requirements of this board. Effective with the 2006-2007 school year a student must earn the following credits in order to graduate:

Spring 2009 25 Credits
Spring 2010 (and beyond) 27 Credits

High School Promotion Standards

For students transitioning from a six period day to a block schedule, the high school promotion requirements will be: To be promoted from junior to senior (graduating class of 2008/2009) – a minimum of 16 credits.

Effective with the Freshman Class of 2006:

For classification as a sophomore, a student must have earned 6 credits.

For classification as a junior, a student must have earned 12 credits.

For classification as a senior, a student must have earned 20 credits.

Final Examinations

- All high school exams will count 25% of the final grade.
- Exam Exemption: Only seniors with five or fewer absences and an ‘A’ average will be exempt from exams.
- No student may be exempt from a state end-of-course exam. However, students following the Occupational Course of Study are required to meet a different set of exit standards as outlined in State Board of Education policy HSP-N-004 (16 NCAC 6D.0503).

The principal is responsible for ensuring that parents and students are aware of all graduation requirements. The guidance program should assist students in planning their high school courses to help ensure that students are taking all of the required units and selecting electives consistent with their post-graduate plans. For students who have transferred to the school district during high school, or for other reasons have completed course work outside of the school district, the principal will determine what course work will be applied as credit for graduation.

SPECIAL CIRCUMSTANCES

The board adopts the following policies to address special circumstances regarding graduation:

1. Honor Graduates

- Honor graduates may be designated by the principals on the basis of criteria established by the superintendent. Recognition of honor graduates shall be included in graduation programs.
- Calculations for Valedictorian and Salutatorian Honors will be computed after final exams just prior to graduation.

2. Early Graduation

- The Board supports the right to meet graduation requirements in fewer than the standard four years when specific criteria are met. Allowing early graduation recognizes student differences and fosters self-motivation. Decisions related to early graduation require considerable planning and must be initiated in a timely manner. The student must meet the following criteria:
 1. Written notification of intent to graduate early must be submitted to the building level principal no later than the first five (5) days of the academic year the student wishes to be awarded a diploma. Earlier notification is preferred.
 2. A transcript reflecting the completion of prerequisite courses and sufficient number of units must be presented to the principal.
 3. A passing percentage on the NC Computer Skills Competency Test, and passing scores on all End-of-Course Tests as designated by the NC State Board of Education.
 4. Parental approval

After receiving student intent to graduate early within the first five days of the academic year, the principal will certify student eligibility and make appropriate scheduling changes if needed. Early graduation allows the student to participate in any activities related to graduation, i.e. awards programs and graduation ceremonies.

3. Graduation Certificate

The Board of Education shall award a Graduation Certificate to a student who does not earn a high school diploma and shall allow the student to participate in graduation exercises, provided:

- 1) The student has been identified as a “child with a disability” as defined by G.S. 115C-106.3(1); and the student has satisfied all state and local graduation requirements other than the proficiency standards as defined in HSP-N-000 (Student Accountability Standards); or
- 2) The student has been enrolled in the Occupational Course of Study; and the student has passed all the requirements of the Occupational Course of Study other than the 360 hours of competitive employment and the student has passed all state and local graduation requirements other than the standards for proficiency specified in HSP-N-000; or
- 3) Any other student that has satisfied all state and local graduation requirements other than the proficiency standards as defined in HSP-N-000.

Legal References: G.S. 115C-47, -81, -276, -288; 16 NCAC 6D .0103; 16 NCAC 6D.0503; G.S. 115C-12(9b), G.S. 115C-81(b)(4), 16 NCAC 6D.0503, NC Constitution, Article IX, Section 5

OPT-OUT EXEMPTION PROCESS

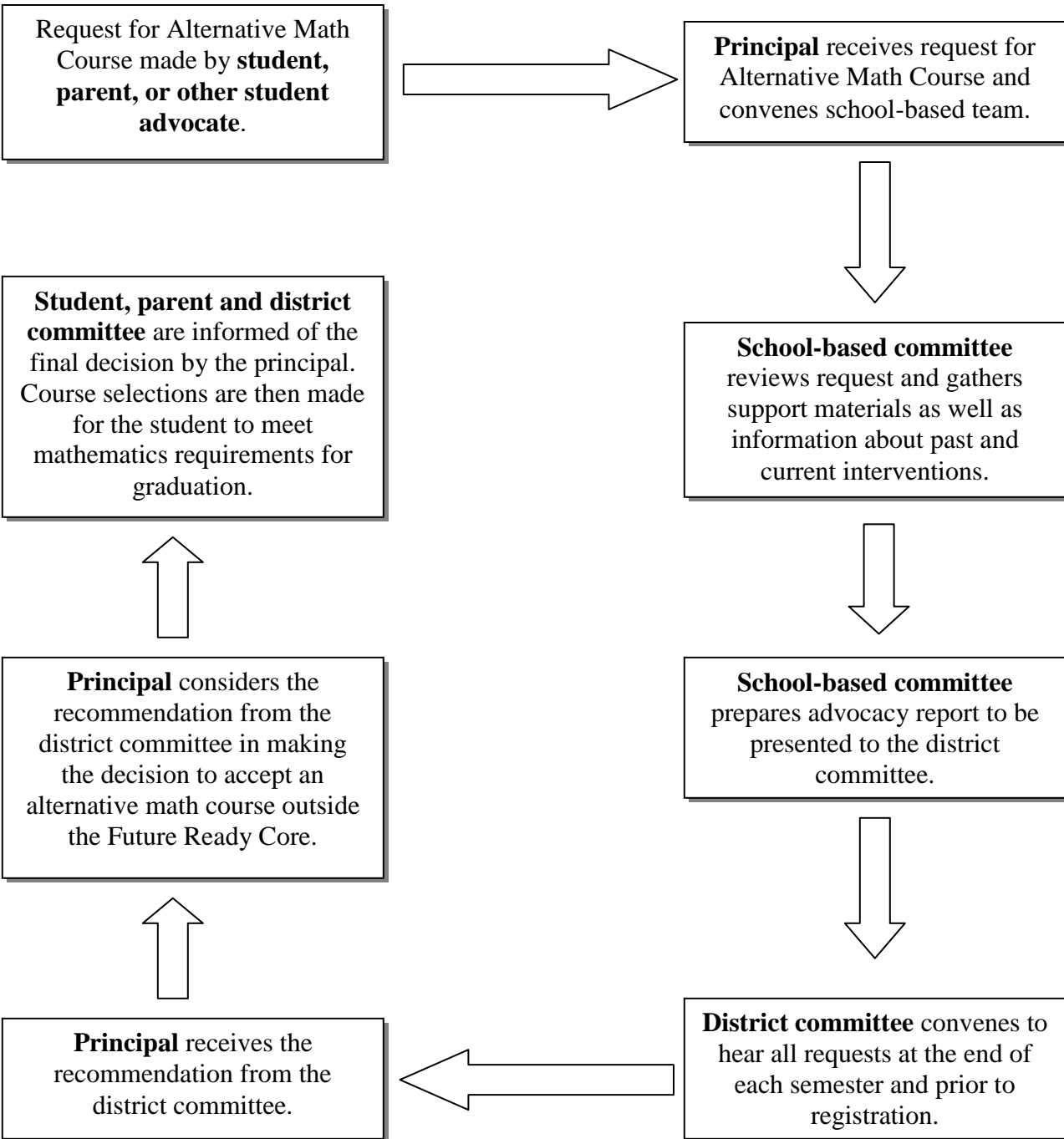
Process for substituting recommended Mathematics courses with alternative mathematics courses:

- 1) A written request* is made to the building principal to ask for an alternative for the Future-Ready Core mathematics courses. This information should be received by the principal following completion or near completion of two mathematics courses (either Algebra I and Geometry or Algebra I & II), typically by the 1st semester of sophomore year.
- 2) The principal convenes a school-based committee to review the request. The committee should consist of the student's most recent mathematics teacher, a school counselor, the Assistant Principal for Curriculum, the student advisor and, if appropriate, an Exceptional Children's teacher and a parent of the student.
- 3) The school-based committee convenes to review the request and consider multiple sources of summative and formative information (standardized measures, portfolios of students work toward math proficiency, etc) which provides evidence of a student who is demonstrating unusual difficulty in mastering mathematics concepts.
- 4) The committee reviews all intervention strategies that have already been put in place prior to the substitution request to determine that, even with these strategies, the student is still struggling.
- 5) If the request is deemed to be compelling, the school-based committee makes a recommendation to a district review committee using the appropriate forms. A representative from the school-based committee will act as the student's advocate in presenting the forms and all gathered evidences to the district committee.
- 6) The school district convenes a review committee at the end of each semester to evaluate school-based committee recommendations for Mathematics course substitution made on behalf of students.
- 7) The district committee should consist of the district Math Coordinator, a high school mathematics teacher and a school administrator not based at the school of the student in question and, where appropriate, the Director of Exceptional Children.
- 8) The district committee will review the materials presented by the student's advocate and make a decision on whether the request for an alternative to the recommended Future-Ready Core mathematics courses has merit.
- 9) The decision of the district committee will be returned to the school principal who shall inform the student and the parent or guardian.
- 10) The principal will make the final decision, informed by the committee's recommendation, in order to benefit the student.

* A written request with reasons can be made from a parent/guardian, school counselor, principal (or designee), or teacher. If the request is made from school personnel, a parent/guardian must give evidence of consent.

Alternative Mathematics Course Request

Process for student request for Alternative Mathematics Courses to meet graduation requirements:



RELEASE OF STUDENT FROM SCHOOL	<i>Date Reviewed/ Approved:</i> 12/06/2004	<i>Policy Number:</i> 4210
<i>Rescinds Policy Number:</i> JBDA		<i>Issued:</i> 2/28/79

The safety of students is a paramount concern of the board and school district. The principal or principal's designee will make reasonable efforts to determine that any person appearing at a school and requesting permission to take a student from the school is properly identified before the student is released to him or her.

Except in the most extreme circumstances, custody of a student will not be relinquished to any person without the prior approval of the parent or guardian having physical custody. However, if the parents are divorced or separated, the student may be released to either parent, unless the school has been provided with a copy of a court order or agreement that specifies otherwise.

If the principal or designee judges that the student's health or safety may be harmed by releasing the student, the principal will contact law enforcement and/or the department of social services as appropriate.

Legal References: G.S. 115C-40, -47, -288, -391

ORANGE COUNTY BOARD OF EDUCATION	Page 1 of 1
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DISMISSAL PRECAUTIONS	<i>Date Reviewed/ Approved:</i> 12/06/2004	<i>Policy Number:</i> 4211
<i>Rescinds Policy Number:</i> JGFC, JGFC-R		<i>Issued:</i> 2/28/79, 2/28/79

The Board of Education recognizes its responsibilities for the security and safety of the students of the Orange County School system. The Board, therefore directs the administration to formulate procedures that carefully and thoroughly provide safeguards against inappropriate dismissal of its students.

Students **will not** be released to anyone except parents or those authorized on the emergency data file in the office.

In the event of serious injury, school officials will notify parents and the student will be taken care of until arrival of parents. In cases of serious injury or other emergency situation when parent or guardian are not available, school officials shall take such action as deemed appropriate under the circumstances, and in the best interest and care of the student. In cases of a legal custody dispute, the principal will request that he/she receive written documentation regarding the parental custody of a child.

ORANGE COUNTY BOARD OF EDUCATION	Page 1 of 1
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CELL PHONES AND PAGERS	<i>Date Reviewed/Approved:</i> 05/19/2008	<i>Policy Number:</i> 4317
<i>Rescinds Policy Number:</i>		<i>Issued:</i>

The Orange County Board of Education has as its highest priority a strong commitment to preserving an atmosphere that enhances the learning process in schools. Therefore, to avoid disruption to instruction, the use of electronic devices, including, but not limited to cellular telephones, pagers, and other portable communication devices (PCDs) are allowed only with the restrictions outlined below.

- A. Students in elementary schools are not allowed to possess cellular telephones or other PCDs on any school site except for health or other unusual reasons approved on an individual basis by the school principal and subject to regulations developed by the Superintendent.
 - B. The use or possession of cellular telephones and other PCDs is a privilege the board extends to high school and middle school students only before and after the official school day subject to regulations developed by the Superintendent. The school day for middle school is defined as the hours between 8:20 a.m. and 3:20 p.m. High school hours are between 8:45 a.m. and 3:45 p.m. Middle/high school students are allowed to use cellular phones for athletic events and after school events; i.e., dances. PCDs will be prohibited during the school day.
 - C. During the school day, all devices must be out of sight and inactivated.
 - D. Students violating this policy and the associated regulations shall be deemed to have created a disruption to the instructional environment and are subject to appropriate disciplinary action. Please see OCS Code of Student Conduct, Rule # 11.
 - E. Staff members and visitors shall turn off the audible notification on their cell phones and pagers during the school day when they are supervising students or participating in an activity with students. School bus drivers may not use a cellular phone while operating a school bus.
 - F. Students must insure that all cellular phones remain turned off and not visible when being transported to and from home by district owned vehicles; i.e., school buses. The school bus is viewed as an extension of the school and therefore, all regulations apply.
 - G. Students shall be personally and solely responsible for the security of their cellular telephones and other PCDs. The Orange County Board of Education shall not assume responsibility or liability for the theft, loss or damage to a student's cellular telephone or other PCD's and does not assume responsibility for the unauthorized use of any device.
 - H. Using portable communication devices to reproduce images of tests, to access unauthorized school information or to assist students in any aspect of their instructional program in a manner that violates any school board policy, district or school code of conduct.
 - I. Using cellular telephones or other devices with photographic capabilities in student locker-rooms, restrooms or any other student changing areas, at any time is prohibited.
- Violation of this policy may result in disciplinary action against the student that may result in confiscation of the device, in-school suspension or out-of-school suspension.
- A. Cell phones are banned for all students attending Partnership Academy Alternative School.

**PROHIBITION AGAINST UNLAWFUL
DISCRIMINATION, HARASSMENT,
BULLYING AND CYBERBULLYING**

Date Reviewed/Approved: 04/06/09

Policy Number: 3532

Rescinds Policy Number:

Issued: 5/17/04, 5/19/08

The Orange County Board of Education believes that all employees and students should be free of unlawful discrimination, including harassment and bullying and cyberbullying, as a part of a safe, orderly and inviting working and learning environment. It commits itself to non-discrimination in all its educational and employment activities. The Board expressly prohibits unlawful discrimination, harassment, bullying and cyberbullying however motivated, directed toward any person or group, including, but not limited to members of a socially distinct group or category, race, sex, religion, age, national origin, sexual orientation, pregnancy, or disability.

The Board also prohibits retaliation against an employee or student who has exercised any rights made available through state or federal law, including prohibiting retaliation for reporting violations of this policy.

Any violation of this policy is considered a serious violation and appropriate action will be taken in response to a violation.

A. Application of Policy

All persons, agencies, vendors, contractors and other persons, and organizations doing business with or performing services for the school district must comply with all applicable state and federal laws and regulations regarding non-discrimination. Visitors also are expected to comply with applicable laws, including the prohibition against harassment, bullying and cyberbullying of students and employees.

This policy will apply in the following circumstances:

1. while in any school building or on any school premises before, during or after school hours
2. while on any bus or other vehicle as part of any school activity;
3. while waiting at any bus stop;
4. during any school function, extracurricular activity or other activity or event;
5. when subject to the authority of school personnel; and
6. any time or place when the behavior has a direct and immediate effect on maintaining order and discipline in the schools.

B. Definitions

For the purposes of this policy, the following definitions will apply:

1. Unlawful discrimination means any act that unreasonably and unfavorably differentiates treatment of others based solely on their membership in a socially distinct group or category, including, but not limited to race, ethnicity, sex, religion, age, sexual orientation or disability. Unlawful discrimination may be intentional or unintentional.

2. Harassment can be a type of unlawful discrimination. Harassment is unwanted, unwelcomed, and uninvited behavior that demeans, threatens, or offends the victim. The hostile environment can be created through pervasive or persistent misbehavior or a single incident, if sufficiently severe. Harassing behavior may include, but is not limited to epithets, derogatory comments or slurs and lewd propositions, assault, impeding or blocking movement, offensive touching or any physical interference with normal work or movement, and visual insults, such as derogatory posters or cartoons. Legitimate age-appropriate teaching techniques are not considered harassing behavior.
3. Cyberbullying is when one or more people intentionally harm, harass, intimidate, or reject another person using technology. Examples of cyberbullying: sending mean or threatening messages to a classmate via email, IM (instant messaging), or text messages; spreading rumors about classmates through email, IM, or text messages; creating a Web site or MySpace (or other social-networking) account that targets another student; sharing fake or embarrassing photos or videos of classmates with others via a cell phone or the Web; stealing a classmate's login and password to send mean or embarrassing messages from his or her account.”
4. Bullying and cyberbullying is a form of harassment. Bullying and cyberbullying means the repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted or emotional abuse or through attacks on the property of another. Bullying and cyberbullying may include, but is not limited to, verbal taunts, name-calling and put-downs, extortion of money or possessions, implied or stated threats, and exclusion from peer groups.

C. Unlawful Discrimination, Harassment, Bullying and Cyberbullying Complaint Procedures

1. Students

Students and parents are encouraged to submit any complaints of unlawful discrimination, harassment, bullying and cyberbullying other than sexual harassment, through the Appeals Policy. The complaint procedure for sexual harassment is established in the Sexual Harassment Complaint Procedure for Students.

2. Employees

Employees are encouraged to submit any complaints of unlawful discrimination harassment, bullying and cyberbullying other than sexual harassment, through the grievance procedures established in the Employee Complaints and Grievance Policy. The complaint procedure for sexual harassment is established in the Sexual Harassment Policy.

D. Non-Retaliation

The Board prohibits reprisal or retaliation against any person who reports an act of unlawful discrimination, harassment, bullying and cyberbullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the Superintendent or his/her designee, after consideration of the nature and circumstances of the act, in accordance with applicable federal, state or local laws, policies and regulations.

E. Training and Programs

The Superintendent shall designate an employee(s) to participate in training by the Department of Public Instruction pertaining to anti-discrimination, anti-harassment, anti-bullying and anti-cyberbullying. The designee will provide leadership and training in the school district regarding this policy and state requirements.

As funds are available, the board will provide additional training for students and staff regarding the Board's policy on unlawful discrimination, harassment, bullying and cyberbullying and will create programs to address these issues. The Superintendent will ensure that any training or programs provided will include identifying groups that may be the target of unlawful discrimination, harassment, bullying and cyberbullying; identifying places at which such behavior may occur including within school buildings, at school bus stops, via the Internet, etc; and providing clear examples of behavior that constitutes unlawful discrimination, harassment, bullying and cyberbullying.

F. Notice

The Superintendent is responsible for providing effective notice to students, parents, and employees of the procedures for reporting and investigating complaints of unlawful discrimination, including sexual harassment, bullying and cyberbullying. The school district will investigate complaints of unlawful discrimination and harassment and will take reasonable steps to eliminate the unlawful discrimination or harassment.

G. Coordinators

The Superintendent or his/her designee will publish the names, addresses, and phone numbers of the "Title IX Coordinator" (for sex discrimination), "Section 504 Coordinator" (for unlawful discrimination on the basis of disability), and the "ADA Coordinator" (also for unlawful discrimination on the basis of disability) in a manner intended to ensure that employees, applicants, students, parents, and other individuals who participate in school district's program are aware of the coordinators. The purpose of the coordinator positions is to provide additional protection of nondiscrimination rights. The coordinator must either (1) implement a resolution to unlawful discrimination, harassment, bullying and cyberbullying complaint, to the extent a resolution can be reached and the coordinator has the authority to implement corrective action or (2) notify the Superintendent that intervention by other school officials is required to resolve the situation.

H. Records and Reporting

The Superintendent or his/ her designee shall maintain confidential records of complaints or reports of unlawful discrimination which identify the names of any individuals accused of unlawful discrimination and the resolution of such reports or complaints. The Superintendent also shall maintain records of training, corrective actions, and/or other steps taken by the district to help provide an environment free of unlawful discrimination, harassment, bullying and cyberbullying.

PROHIBITION AGAINST UNLAWFUL
DISCRIMINATION, HARASSMENT, BULLYING
AND CYBERBULLYING

Date Reviewed/Approved: *Policy Number:* 3532
04/06/09

Rescinds Policy Number:

Issued: 5/17/04, 5/19/08

The Superintendent shall report to the State Board of Education all verified cases of unlawful discrimination, harassment, bullying and cyberbullying. The report will be made through the Discipline Data Collection Report or through other means required by the State Board.

I. Diversity Programs

The Board is committed to promoting the worth and dignity of all individuals regardless of race, color, religion, national origin, sex, pregnancy, age, or disability. The Board directs the Superintendent to maintain training and other programs to help eliminate unlawful discrimination, harassment, bullying and cyberbullying and to foster an environment of understanding and respect for all individuals.

J. Evaluation

The Superintendent is required to evaluate the effectiveness of efforts to correct or prevent unlawful discrimination, harassment, bullying and cyberbullying and will share these evaluations periodically with the Board.

All complaints of harassment bullying and cyberbullying shall be promptly and thoroughly investigated by the school administration and appropriate action shall be taken. Violations shall be considered to be serious disciplinary infractions and may include long-term suspension.

Legal References: Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d *et seq.*, 34 C.F.R. pt. 100; Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e *et seq.*; Title IX of the Education Amendments of 1972, 20 U.S.C § 1681 *et seq.*, 34 C.F.R. pt. 106; Equal Employment Opportunity Commission’s “Final Amended Guidelines on Discrimination Because of Sex”; Age Discrimination in Employment Act of 1967, as amended, 29 U.S.C. 621 *et seq.*; The Rehabilitation Act of 1973, 29

U.S.C. 701 *et seq.*; the Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R, pt 35; Office of Civil Rights, Sexual Harassment Guidance: Harassment of Student by School Employees, Students or Third Parties, 62 Fed. Reg. 12,034 (1997); Office of Civil Rights, Racial Incidents and Harassment Against Students at Educational Institutions; Investigative Guidance, 59 Fed. Reg. 11,448 (1994); G.S. 126-16; State Board of Education Policy Number SS-A-007

**GANG MEMBERSHIP AND GANG –
RELATED ACTIVITIES**

Date Reviewed/Approved: 04/21/2008

Policy Number: 4330

Rescinds Policy Number:

Issued:

The Orange County School System does not tolerate gang membership or gang-related activity. The Superintendent and/or the district designee shall regularly consult with law enforcement officials to identify gang-related items, symbols and behaviors, and provide each principal with this information. The Orange County School System supports a proactive approach to dealing with gangs and gang-related activities in schools, at school-related events, and in the community. Collaboration among community agencies, local law enforcement agencies, parents, students and school staff is necessary to ensure that our schools remain free of gang-related activity. The district will provide on-going professional development for school personnel on indicators of possible gang-related activities and strategies to prevent gang membership.

A gang is any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of criminal acts, or the purposeful violation of any OCS policy, and having a common name identifying sign, colors, or symbols. No student shall commit any act that furthers gangs or gang-related activities.

Conduct prohibited by this policy includes:

- A. Wearing, possessing, using distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs, visible tattoos and body markings, or other items, or being in possession of literature that show affiliation with a gang, or is evidence of membership or affiliation in any gang or that promotes gang affiliation;
- B. Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.) to convey membership affiliation in any gang or that promotes gang affiliation;
- C. Tagging, or otherwise defacing school or personal property with gang or gang-related symbols or slogans;
- D. Requiring payment of protection, money or insurance, or otherwise intimidating or threatening any person as related to gang activity;
- E. Inciting other students to intimidate or to act with physical violence upon any other person as related to gang activity;
- F. Soliciting others for gang membership;
- G. Conspiring to commit any violation of this policy or committing or conspiring to commit any other illegal act or other violation of school district policies that relates to gang activity.

Students in violation of this policy are subject to disciplinary action as outlined in board policies. School administrators and/or School Resource Officers will collect each suspected gang occurrence in writing. Photographic documentation of gang writings, gang graffiti and gang clothing will be documented. Removal of writings, drawings, graffiti and articles of clothing after documentation should be done as soon as possible. Parents or guardians of students that are suspected of being involved in gang-related activity will receive written and verbal communication from the school.

**Orange County Schools
2011-2012 TRADITIONAL STUDENT CALENDAR**

Month	Date	Day	Calendar of Event	Special Note
August	25	Thursday	First Day of School	
September	5	Monday	Labor Day - Holiday	No School
September	21	Wednesday	Early Dismissal	K-5 After School
October	7	Friday	Teacher Workday	No School / <i>inclement weather make-up day 10/7/11</i>
October	12	Wednesday	Early Dismissal	K-5 After School
October	28	Thursday	End Nine-Weeks Grading Period	
October	31	Monday	Teacher Workday	No School
November	11	Friday	Veterans Day - Holiday	No School
November	23-25	Wednesday-Friday	Thanksgiving Holidays	No School
December	7	Wednesday	Early Dismissal	K-5 After School
December	21-30	Wednesday-Friday	Winter Holidays	No School/ <i>inclement weather make-up day 12/21/11</i>
January	2	Monday	Winter Holiday	No School
January	16	Monday	Dr. Martin Luther King, Jr. - Holiday	No School
January	20	Friday	End Nine-Weeks Grading Period	
January	23	Monday	Teacher Workday	No School
January	24	Tuesday	Teacher Workday	No School/ <i>inclement weather make-up day 1/24/12</i>
February	8	Wednesday	Early Dismissal	No K-5 After School
February	20	Monday	Teacher Workday	No School/ <i>inclement weather make-up day 2/20/12</i>
March	7	Wednesday	Early Dismissal	No K-5 After School
March	30	Friday	End Nine-Weeks Grading Period	
April	2-6	Monday-Friday	Spring Break	No School
April	9	Monday	Spring Break	No School
May	2	Wednesday	Early Dismissal	No K-5 Afterschool
May	28	Monday	Memorial Day - Holiday	No School
June	8	Friday	Last Day of School	Early Dismissal/ No Afterschool

NOTE: Inclement Weather Make-up days - If school is cancelled during the week (Monday –Thursday) due to inclement weather, then students may attend school on that Saturday of the same week; weather permitting and given sufficient time to notify parents. An “Early Dismissal Schedule” will be used when attending school on Saturday.

Students will not attend school on consecutive Saturdays.

Teacher Workdays will also be available to use as inclement weather make-up days in the order as designated on the District Calendar.

Orange High School Student Handbook

As a member of the OHS Student Body, you agree to and will follow all OHS and OCS Student Code of Conduct.

The following statement must be signed by each student and their parent/guardian and returned to Ms. McGhee in the Main Office.

We are required by law to inform students and parents of all rules and regulations. We have attempted to place such information in the OHS student handbook. We are also required to keep a signed record that this information has been received. The following form is the one used for this purpose. The form is provided at the beginning of the school year and must be returned by every student.

Parent/Student Documentation

I have been given a copy of the **2011-2012 Orange High School Student Handbook** and the **Orange County Schools Student Discipline and Code of Conduct**. By signing below, I indicate that I have received these documents and that I agree to abide by these and all other regulations that Orange High School and/or Orange County Schools Board of Education may adopt during the school year.

Failure to sign this page does not relieve the students/parents of all the Orange County Schools ' and Orange High School's Student Discipline and Code of Conduct.

Student's Name:

Last	First	Middle
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Advisory : _____

Student Signature: _____

Parent/Guardian: _____

Date form signed: _____