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*Rescinds Policy Number: IA**Issued: 02/28/1979*

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The mission of the Orange County Schools is to provide, through informed and effective leadership and appropriate curricula and related services, a comprehensive, student-oriented program. This program will ensure that each individual is prepared for continued learning and employment and is given the opportunity to develop personal responsibility and citizenship.

We believe that ...

- The school system should provide the personnel and resources necessary to implement the mission and objectives of the system.
- There should be a sequential, developmental program of skills necessary for success.
- The curriculum should provide adequate experiences for each individual student for growth in the areas of emotional, physical, mental and social development.
- Student activities should aid the students in developing interests that will provide them with wholesome leisure time experiences.
- Students should have access to as many experiences as possible that stress both academic and occupational skills.
- Every student should be made aware of his creativity and encouraged to develop it to the fullest.
- The development of integrity and self-respect should be a guiding objective throughout the child's school career.
- The school system should encourage independent thinking and critical thinking so that students may participate effectively in an ever-changing society, and live harmoniously with the environment.
- The school system has an obligation to provide equal educational opportunity for all students, recognizing the wide divergence of social, economic, and cultural backgrounds.
- Grouping practices and assessment strategies should reflect our belief in the dignity and worth of each individual and the school's responsibility for meeting the needs of all children on the instructional level, with intellectual, physical, social, and emotional considerations.
- The teacher should be a learner and an imaginative, resourceful individual who is interested in developing the total child.
- A competent, alert, conscientious, well-educated, and emotionally balanced staff should direct the educational process.
- There should be provisions for professional development for teachers.
- Students, faculty, parents, and administrators should share with the community an interest and an obligation to participate responsibly in shaping the educational process.
- Uniform policies concerning the welfare of the students should be established and consistently applied.
- The school system should insure a safe environment that promotes healthy lifestyles.