

**SELECTION OF TEXTBOOKS
AND SUPPLEMENTARY
MATERIALS**

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In order to help fulfill the educational goals and objectives of the school district, the board strives to provide textbooks and supplementary materials that will enrich and support the curriculum while improving literacy and technological skills. Materials also should be representative of the rich diversity of our nation and appropriate for the maturity levels and abilities of the students.

A. SELECTION OF TEXTBOOKS

State-approved textbooks will be used unless alternative materials are approved. The school through its school improvement plan may submit a request for the use of alternative materials. The request should identify how the school has ensured that the curriculum will continue to be aligned with the North Carolina Standard Course of Study, articulated from grade to grade and to meet the educational goals of the board. A committee consisting of representatives from each school will review and agree upon district-wide textbook selections.

B. SELECTION OF SUPPLEMENTARY MATERIALS

The selection of supplemental learning materials for school use will be made primarily at the school level with the involvement of an advisory committee. The committee should include media specialists, teachers and instructional support personnel representing various subject areas and grade levels, as well as parents. Students also should be involved when feasible. Principals will be responsible for establishing rules concerning what materials may be brought in by teachers without review. Principals are encouraged to involve teachers in establishing these rules.

C. REMOVAL OF OUTDATED SUPPLEMENTARY MATERIALS

To ensure that the supplementary media collection remains relevant, the media coordinator shall review materials routinely to determine if any material is obsolete, outdated or irrelevant. The superintendent may establish regulations that provide additional standards for removing supplementary materials to meet the educational needs of the school district. Requests by parents to remove supplementary media materials due to an objection to the materials will be reviewed pursuant to policy 3210, Parental Inspection and Objection to Instructional Materials.

D. ACCEPTANCE OF GIFT MATERIALS

Supplementary materials offered as a gift will be reviewed pursuant to the criteria outlined in this policy, board policy 8220, Gifts and Bequests, and any regulations established by the superintendent. Gift material may be accepted or rejected by the board based upon such criteria.

E. CHALLENGES TO TEXTBOOKS AND OTHER INSTRUCTIONAL MATERIALS

Challenges to materials will be addressed pursuant to policy 3210, Parental Inspection and Objection to Instructional Materials.

Legal References: U.S. Const. amend. I; N.C. Const. art. I, §14; G.S. 115C-45, -47, -81, -98, -101, -105.27; *Impact: Guidelines for North Carolina Media and Technology Programs*, North Carolina Department of Instruction, (2005), <http://www.ncwiseowl.org/zones/mediatech/impact/IMPACT.pdf>; *The Library Bill of Rights*, The American Library Association, (1996), <http://www.ala.org/ala/oif/statementspols/statementsif/librarybillrights.htm>

Cross References: Goals and Objectives of the Educational Program (policy 3000), Parental Inspection and Objection to Instruction Materials (policy 3210), Gifts and Bequests (policy 8220)