

TESTING AND ASSESSMENT PROGRAM

Date Reviewed/Approved: 3/17/2008

Policy Number: 3410

Rescinds Policy Number: II, II-R, IIB, IIB-R, IIC, IIC-R Issued: 2/28/79, 11/3/80, 11/3/80, 10/6/80, 10/6/80, 12/6/04

The board believes that an effective testing and assessment program evaluates the progress of individual students and helps to ensure that educational goals and objectives are being met for every child. A testing program also assists in the continued refinement of the instructional program.

Every effort will be made to ensure that the testing program contributes to the learning process rather than detracts from it. Efforts also will be made to ensure culture-free or culture-fair tests in order to ensure that measurements are reasonably accurate.

The board directs the superintendent to administer all state-required tests. Students not meeting testing standards will be provided remedial instruction and retesting in accordance with legal requirements and policy 3420, Student Promotion and Accountability.

The instructional staff will be responsible for the development and administration of the testing program. All testing personnel, teachers and school administrators are required to be familiar with and adhere to the Testing Code of Ethics for state tests and individual school tests. Failure to follow the Code may result in disciplinary sanctions, including termination or revocation of administrative and/or teaching licenses.

The superintendent, or his or her designee, will ensure that the time that students spend taking standardized state and local tests is minimized and that the frequency of field testing at a particular school is minimized.

Legal References: G.S. 115C-47, -81, -174.12(a), -276, -288, -307; 115C art. 10A; 16 NCAC 6D .0301 - .0302

Cross References: Goals and Objectives of the Educational Program (policy 3000), Student Promotion and Accountability (policy 3420), Professional Development and Assistance (policy 1610/7800)