

**EXTRACURRICULAR ACTIVITIES  
AND STUDENT ORGANIZATIONS**

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*Rescinds Policy Number: IDE, JH, JHC, JHCA, JHCA-E*

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The board recognizes the value of interscholastic athletics and extracurricular activities in promoting leadership and team skills, practicing democratic principles, and encouraging the lifelong learning process. Students are encouraged to actively participate in opportunities available at the school, including interscholastic athletics and student organizations. All activities are open to all students attending that school unless a restriction is justified and has been approved by the principal. The principal will ensure that students and parents are notified of the various opportunities for participation in extracurricular activities. The principal will establish any rules necessary for school and student-sponsored activities.

Participation in extracurricular activities, including student organizations and interscholastic athletics, may be reserved for students in good academic standing who meet behavior expectations of the board and the school. Participation in extracurricular activities may be restricted if a student (1) is not performing at grade level; (2) has exceeded the number of absences allowed; (3) has violated the code of student conduct; or (4) has violated school rules for conduct. Any school choosing to exercise its authority to restrict participation based upon any of the reasons provided in this paragraph will provide this policy and any additional rules developed by the superintendent or the principal to all parents or guardians and students. The grievance procedure may be utilized by parents or students who believe a student has been aggrieved by a decision made pursuant to this policy.

Extracurricular activities may be used as a component of an at-risk student's intervention plan. The intervention plan may include providing for or restricting the student's participation in extracurricular activities. If the plan restricts the student's participation, the plan must include other intervention strategies designed to improve student performance. All students with disabilities will be accorded rights as required by federal and state law.

Legal References: Equal Access Act, 20 U.S.C. §§4071-4074; Individuals with Disabilities Education Act, 20 U.S.C. 1400 *et. seq.*, 34 C.F.R. Part 300; The Rehabilitation Act of 1973, 29 U.S.C. 706(8), 794, 34 C.F.R. pt. 104; The Americans With Disabilities Act, 42 U.S.C. 12134, 28 C.F.R. pt. 35; G.S. 115C, art. 9, 115C-47(4), -391; Procedures Governing Programs and Services for Children with Special Needs, State Board Policy Number 10A100; N.C. High School Athletic Association Handbook (1996-97)